



# Curriculum & Coaching

## CENTER OF EXCELLENCE

### DATES & TIMES:

August 20, 2020  
8:30 AM - 03:30 PM

October 13, 2020  
8:30 AM - 03:30 PM

December 10, 2020  
8:30 AM - 03:30 PM

### COST:

\$375

### LOCATION:

CESA 2  
1221 Innovation Dr.  
Whitewater, WI 53190

### REGISTRATION:

[Entire Series](#)

[Day 1 Only](#)

[Day 2 Only](#)

[Day 3 Only](#)

[Entire Series](#)

[Day 1 Only](#)

[Day 2 Only](#)

[Day 3 Only](#)

### CONTACTS:

Content Questions:  
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Registration Questions:  
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## Updated English Language Arts Standards with an Equity Lens Deep Dive Series

**DESCRIPTION:** Newly released and updated State of Wisconsin English Language Arts Standard will help school teams review their universal ELA curriculum and alignment. This three-day opportunity will guide district teams as they review updates and consider implications to build equity and access to effective English Language Arts instruction across K-12 classrooms.

This event will offer in-person and virtual offerings, along with entire series or individual days. If plans change due to health concerns, please check the registration page.

**PRESENTERS:** Mary Jo Ziegler and Kim Stieber-White

**Mary Jo Ziegler** has worked in diverse educational settings for over 30 years. The first 15 years of her career were spent in classrooms teaching grades 2-8. After earning an M.S. in Reading, she moved into an instructional coaching and intervention role at Sherman Middle School in Madison, Wisconsin. A second Master's Degree in Educational Leadership led to roles as district instructional resource teacher, a literacy coordinator, PK-12 director of instruction, and DPI consultant. Across the years, MJ has worked to support educators as they design engaging and effective learning opportunities that motivate achievement by building routines and scaffolds to guide students through successful learning experiences.



**Kim Stieber-White** joins CESA 2 with deep knowledge and experience in Social Justice, Technology and Literacy. Her experience in schools spans urban, suburban, and rural settings and includes classroom English Language Arts, Reading Specialist, Library Media Specialist, Technology Integrator, and Instructional Coach. Kim is in the process of completing a PhD in Educational Leadership and Policy Analysis with a focus on Literacy and Equity.

